



NCPS e-Bulletin

TERM 4



(from left): Asher Leong (P6GT), Muthukumar Cholya (P6DL), Aidan Umair (P6DL), Kyra Ng (P6RS)

Contents Page

PRINCIPAL'S MESSAGE



VALUES IN EDUCATION

CCE HIGHLIGHTS



SCHOOL EVENTS SPOTLIGHT

LEVEL EVENTS SPOTLIGHT



CELEBRATION OF SUCCESS

TALENT SHOWCASE



Principal's Message

We have come to the end of the academic year. This is a time to celebrate our students' learning and growth. The theme for NCPS Celebrate Success 2022 is 'Work Hard. Dream Big'.

The backdrop of the multi-coloured rainbow for Celebrate Success is a reminder to us that success comes in various forms and modes. At NCPS, we embrace diversity, we respect and recognise the different strengths and talents of the people around us.

We encourage our students to take stock of their learning and celebrate the effort they put in to become successful. As the saying goes, 'If you want to go fast, you go alone. If you want to go far, you go together'. In this interconnected world, no one is alone. Nan Chiau students are taught to be grateful to those who have walked the journey with them. While success is the fruit of an individual's effort and talent, we recognise that there are many other factors that will influence and impact the journey towards success. Hence, it is important to acknowledge and appreciate the support and help from the people around us. In NCPS, we believe together is better. Let's all learn and grow together – stronger.

As we reflect upon the year, it is only befitting for NCPS Celebrate Success 2022 to revolve around the theme of giving back.



In NCPS, our students ignite the spirit of giving through our many initiatives. The Primary 6 Intergenerational Learning Programme (ILP) allows our students to spend time with seniors from our external partner. The experience is deeply enriching. Through the intergeneration exchanges, our students have learnt many life lessons.

The giving continues with our Dream Makers as they work their crafts to raise funds for Animal Concerns Research & Education Society (ACRES). In giving, the students also experience the different aspects of entrepreneurial education.

In tough times, art has provided much comfort for our mental well-being. Our Primary 5 students are able to share their love for art with staff from Sengkang Community Hospital. In turn, they have developed a deeper understanding of themselves and learnt to embrace their own mistakes.

As we bid farewell to an eventful 2022, let's not forget the importance of giving back. True success begins when we start giving back.

*Yours sincerely,
Mrs ONG-LOH JM
Principal*



Perseverance

Talk by Mrs Ong

Perseverance means to keep going and not give up, even if it's hard. During her assembly talk with the school, Mrs Ong reminded the students of what it means to persevere. The iconic image of water persistently making its path through a rock left a deep impression on them.

Mrs Ong also shared the inspirational story of Ms Yip Pin Xiu, Singapore's Paralympic Gold Medalist, in swimming. Ms Yip, who has muscular dystrophy, clinched Singapore's first ever Paralympic Gold medal in Beijing 2008. She has since gone on to win five Paralympic Gold medals in her career to date. She attributes her success to determination and time management. Learning from her, the students were motivated to stay positive and to have the right attitude towards achieving their goals.

Finally, the students were left with a lasting memory of the

B.T.S. of Perseverance.

Be disciplined

Take stock of your learning

Stay focused, stay positive

Reported by: Mdm Elista Tan



CCE HIGHLIGHTS

Primary 6 Intergenerational Learning Programme (ILP)



The ILP aims to encourage intergenerational bonding by matching the students and the seniors (above 50 years old) in a group-learning environment.

Four Primary 6 classes had the opportunity to spend some 'Zoom' time with a group of seniors and learning from one another with the support of our external partner, Family Central. The students prepared and interacted with the seniors over these activities:

- 1) History of Singapore workshop
- 2) Making a mini-terrarium
- 3) Paper Quilling
- 4) Making a 3-D Pop-Up Christmas Card

"I had an opportunity to hone my presentation skills. It was an enriching and eye-opening experience. We learnt valuable lessons from the senior citizens."
Kira Kong Kar Yan, P6 Gratitude.

"It was fun and enriching. I got to interact with the senior citizens while participating in the activities. One piece of good advice that I've learnt from them through their life experience is that perseverance goes a long way. You'll achieve success when you work hard."
Aidan Umair, P6 Diligence

They had a great time and took away precious shared experiences through this programme.

Reported by: Mr Erwin

English Language Literary, Drama and Debate Society - VIA

The students conducted an English quiz for the different levels. They designed fun posters with the questions and students were able to participate by completing the answer slips during recess. Three lucky winners from each level received a token. Through this simple activity, the students learnt to recognise commonly misspelt English words, form compound words and other related activities.

Reported by: Mdm Elista Tan



"I feel very proud of myself and my group mates for contributing to this project. We helped one another out whenever we needed help."
Ong Yan Qing, P4 Sincerity

"I love this project and I think it is fun because working together makes me happy."
Lim Ruo Xi, P3 Responsibility

CCE HIGHLIGHTS

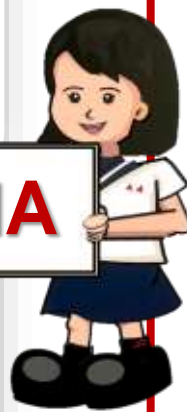
Art Club – Dream Makers@NCPS VIA



The Art Club members, the 'Dream Makers@NCPS', held a fundraising event for ACRES (Animal Concerns Research & Education Society) as part of their Value-In-Action programme. Together, they raised almost \$2000.

A booth was set up to sell their handmade products during recess time in the week of Children's Day. The members went through the process of planning, making products and creating marketing contents to prepare for this event since Term 2. Our members had a hands-on opportunity to experience the different aspects of entrepreneurial education.

Reported by: Ms Amanda Lim



"I enjoy doing the art activities and talking with my friends during the sessions. I feel that art club is a great place to enjoy yourself after a long day at school. It's very calming and relaxing." Xu Yike, P5 Perseverance

"I enjoy making my own play dough during the art therapy sessions and creating my own figurine out of it. I also enjoy painting and talking with my other friends in art club. I feel that the training sessions open my mind to new art forms and new ways to see the world."
Sherwyn Song, P5 Gratitude



CCE HIGHLIGHTS

Environmental Club - VIA

The Biodiversity exhibition was held on 22 and 23 September. Primary 3 to 5 Environmental Club members set the quiz and manned the booth during recess on these two days. Students learnt about the pollinators in Singapore through the biodiversity booth which also included online quiz activity, specimens on display and video screening. We hope that through such activities, students will be able to appreciate more about the nature and take care of the environment.



Reported by: Mdm Tang Li Kuon

"I learnt a lot about nature and insects. Some insects are big and some are small. My favourite part is the quiz. I am looking forward to more activities."

Lin Rongxi, P2 Compassion

"I learnt about butterflies, bees and hummingbirds. It was fun doing the quiz. I got a nice paper card for participating in the activities."

Tara Elizabeth Lee, P2 Compassion

'Enabling Me Through Art' Programme



A group of Primary 5 students participated in the 'Enabling Me through Art' programme. This art programme aimed to increase the students' sense of pride and confidence. They learnt the importance of showing care to themselves, to others and to the community. The students felt a sense of achievement to have their artwork displayed in the Sengkang Community Hospital Staff Office.



Reported by: Ms Annie Lim





Children's Day

This year, we are delighted to bring back the carnival, organised by the Parent Support Group, on Children's Day. Students had exciting activities lined up for them. Primary 1 and 2 students cheered their classmates on while having fun during their Lower Primary Sports. Primary 3 and 4 students were kept engaged during their Strawbees Play Maker & Design Thinking Programme. Primary 5 and 6 students were thrilled to celebrate their day with a class party. It was indeed a memorable celebration for all.

Reported by: Miss Nurul Huda



"I enjoyed the concert tremendously, especially the dance performances by the teachers and the magic show. I also had a blast during the class party. My classmates and I put up performances and sang songs while enjoying the delicious food and drinks during the party." Acelynn Cheng, P5 Sincerity

"I had fun playing the different games during the Lower Primary Sports and participating in the games during carnival. At the end of the day, I felt tired but happy as I managed to spend the day playing with my friends." Natalie Tan, P2 Responsibility



Deepavali Celebrations

On 7 November, everyone gathered at the hall to celebrate Deepavali. Adding to the festive atmosphere, our school was brightened up with beautiful Deepavali decorations.

The concert, 'Celebration of Life' by AKT Creations, brought us through the life of a newborn baby, through his adolescence and adulthood. Overall, the students learnt about the Deepavali traditions and customs, as well as joined in the festivities together as a school.

Reported by: Ms Yvonne Loh



"It was very fun and exciting! I like the activities like drawing and colouring the kolam."

Sathananthan Niranjanaa, P2 Diligence

"I enjoyed watching the performance in the hall."

Claire Chng, P2 Diligence



Mother Tongue Language (Chinese) Fortnight

With the easing of the Safe Management Measures, we resumed the physical Mother Tongue Fortnight activities.

The theme for this year is 'Performing Arts'. For Chinese Language activities, the students enjoyed performing, watching Crosstalk and doing craftwork together with their peers. They were also introduced to the various Chinese ancient Classics which inculcate the four school values.

Reported by: Ms Yvonne Loh



SN	Level		Activity	Chinese Classics
1	Lower Primary	P1	Children's Rhymes Singing	NA
		P2	Oratorical Skills Training	'Journey to the West'
2	Middle Primary	P3	Ancient Finery and Ancient Etiquette	NA
3	Middle Primary	P4	Chinese Stick Puppetry	'Journey to the West'
	Upper Primary	P5	Crosstalk	NA
		P6	Chinese Opera	'Romance of the Three Kingdoms'



"I feel that the MTL Fortnight activities provide an enriching and interesting experience for students as we can dive deeper into ancient Chinese etiquette and learn how we can respect others around us. The fan design activity is fun. I get to design beautiful drawings on the fan with my classmates."

Cassie Chiong, P3 Gratitude

"I had lots of fun participating in this activity. We get to learn to sing the Chinese rhymes with hand movements."

Zhang Dujing, P1 Respect

"The MTL Fortnight activity (Crosstalk) was really fun as the Crosstalk artistes were very witty. I had the chance to interact with the artistes on stage. I enjoyed this activity and look forward to more MTL Fortnight activities."

Chiao Bo Rui, Quinton, P5 Gratitude

Mother Tongue Language (Malay) Fortnight

For the Primary 2 students, they made their own sock puppets and performed Malay animal folklores using their puppets. Malay animal folklores are popular animal stories in the Malay culture that are rich in moral values and life lessons. As the students told the stories using their puppets, they get to learn about these stories from one another and take away life lessons with them. The puppets act as a pedagogical tool to introduce them to these stories as well as to arouse their interest in Malay storytelling.

To pique the interest and appreciation of our Primary 3 to 6 students in the Malay culture, they attended a Silat workshop. It was conducted by our very own Miss Fadzilah who is a trained Silat athlete herself, as well as our Primary 6 student, Tuah Iskandar, from Primary 6 Perseverance, who is an athlete in the National Silat Team and leader of the youth team. At the end of the workshop, students were able to appreciate and learn more about ilat as well as acquire some basic skills on Silat movements that are more towards artistic performance than as a self-defence technique.

Reported by: Ms Nurul Asyiqin



"I realised that it took a lot of effort to come up with a puppet show as I had to plan and create my own puppet by hand as well as mimic various voices when telling the story. I believe that everyone enjoyed making their own puppets and I look forward to more enjoyable activities."

Nur Husnyah, P2 Diligence

"I made a puppet and looked forward to the puppet show. There was a puppet stage and we took turns performing. It was a great experience. I hope to have more great experiences next year."

Danial Aafiq, P2 Compassion

Educational & Career Guidance Fair

We had our annual Educational and Career Guidance (ECG) Fair on 8 November, for our Primary 5 and 6 students.

The students were guided to make informed choices based on their values, strengths, interests and skills through talks and experiences that provided opportunities to build students' self-awareness, and knowledge of the different education and career pathways. We invited 23 professionals for the concurrent speakers' sessions and also had the pleasure of having Doctor Tristen Peh and Ms Mandy Chan as our guest speakers for the mass career talk.

The students attended two speakers' sessions and two mass career talks to learn about the different job scopes. They learnt from the speakers that gateways to pursuing their aspirations would be by adopting a Growth Mindset and developing enduring dispositions. We hope that students can explore their own interests and aspire what they would like to be in the future.

Reported by: Mdm Kiu Kwee Fern



SCHOOL *Events Spotlight*



Feedback from Speakers, Parent Volunteers & Students

"The students are well-behaved and proactive in participation during the ECG sharing session. Logistics are well supported too. I am looking forward to next year's ECG Fair."

Chef Samson Lin (Concurrent Session Speaker)

"The experience was very positive and heartening. The students were engaged and asked brilliant questions." ***Ms Christina Ho (NCPS Alumnus)***

"The students were curious and asked relevant questions about the profession! I am happy to see that my sharing piqued their interests in social work! Thank you for having me."

Ms Pek Yan Zhan (NCPS Alumnus)

"Thank you for inviting me to share with your students yesterday! The students were bubbly and it was nice to engage with young kids in the classroom again."

Ms Lim Mei Shan (MOE Recruitment Unit)

"Nice to meet all the Primary 5 and 6 students in person! Wishing you all the best for your future! You can do it! Thank you Mdm Kiu and everyone for inviting me to Nan Chiau Primary School!" ***Doctor Tristen Peh (Mass Career Speaker)***

"The ECG fair was a meaningful one, with a diverse range of occupations and good insights represented and shared. I could tell that the children enjoyed the sharing and felt encouraged to explore their interests. Wonderful to see many NCPS alumni members returning to share too!" ***Mrs Er (Parent Volunteer)***

"I like the ECG Fair because I learnt to have a growth mindset and the importance of perseverance." ***Jerianne Kam, P6 Integrity***

"I think the ECG Fair is interesting because I am able to listen to the speakers sharing about their occupations. I learnt that I should persevere and follow my dreams."

Chuan Kelly, P6 Responsibility

"The ECG Fair is interesting and meaningful. The Karate instructor was very humorous and engaging. I learnt not to give up easily and the talks by the speakers gave me great motivation." ***Roshan Shafqan, P6 Respect***

Parent Support Group Appreciation Lunch

Our lovely Parent Support Group (PSG) members were invited to an appreciation lunch on Saturday, 12 November. This event was organised to celebrate the tremendous effort and hard work the parent volunteers have put in to support our school during events such as Children's Day and daily school operations, so that everyone can have a safe and meaningful learning environment.

After an address by our school principal, the dedicated PSG members were then presented with certificates of appreciation. Four members were presented with the Long Service Award during the event this year.

We are thankful for the parents' utmost dedication and commitment in partnering with us to ensure the best for our students!

Reported by: Ms Nur Fadzilah





N4 Joint Learning Festival

Actionbound...

During the N4 Joint Learning Festival, our team shared with the cluster teachers on how we made use of an app called 'Actionbound' to actively engage our teachers during one of the in-house Professional Development sessions.

The team, together with other Teacher Leaders, wanted to harness technology to support teachers' professional learning on Working Memory. Hence, the Actionbound app was used. It is a digitally interactive scavenger hunt app which leads the learner on a path of learning and discovery. The team hopes that by getting the teachers to experience how this app was been used in the PD session, they could also explore the possibilities of using this app with their students to enhance teaching and learning.

Reported by: Mr Heng Liak Kia



Hot & Cold...



We had the opportunity to share with fellow educators in the N4 cluster on how we can create more effective Science lesson packages based on innovative pedagogies. The concept of 'heat' and 'temperature' can be abstract and difficult for students to comprehend. Hence, we harnessed the benefits of experiential and collaborative learning to deepen students' understanding on how the state of water changes when heat is gained or lost.

During the sharing, we observed that the teacher participants were ready to share their ideas. They even posed good questions and gave us constructive feedback. It was insightful and we can leverage on the suggestions given to further improve on our future Science lessons.

Reported by: Mdm Norliza & Ms Wendy Chia

National Thinker's Challenge (NTC) 2022

Singapore Hokkien Huay Kuan (SHHK) launched the inaugural National Thinker's Challenge (NTC) to encourage students to create innovative solutions by making use of Design Thinking (DT) and Artificial Intelligence (AI) methodologies based on the theme of Climate and Sustainability (Reducing Food Waste).

The response for the competition was overwhelming and it drew a total of 52 participating teams, made up of 238 students from 37 primary schools. Two teams, chosen from the students taking part in the SHHK Thinker's Programme, represented Nan Chiau Primary School in the NTC 2022.

There were two phases in this challenge. In Phase 1 - Ideation Challenge. The aim was to encourage the curation of innovative ideas using AI methodologies to encourage people to reduce food waste and work towards a Zero Waste Nation by submitting a written proposal on their solution to an identified problem statement.

In Phase 2 - Prototyping and Presentation Challenge. 10 finalists were selected from a total of 52 teams from 37 different schools and were provided with a seed fund to actualise their ideas via modelling and prototyping.

One of the NTC teams from Primary 5 Kindness, comprising of team members Ang Kai Xuan, Chen Yuxuan, Chin Jing Han Ariel and Toh U-Zi, received the Commendation Award.

The finals of the NTC 2022 took place at SHHK Cultural Academy on 11 November and came to a successful conclusion. The Guest-of-Honour for the event was Mr Tan Kiat How, Senior Minister of State, Ministry of Communications and Information & Ministry of National Development.

Reported by: Mr Sean Yang

"We were a little disappointed that we had not made it to the finals for NTC, but winning the Special Commendation Award is indeed an achievement for all of us!"

Toh U-Zi, P5 Kindness

"Being able to represent NCPS in the NTC had been a wonderful experience and I have learnt a lot about Design Thinking and grown to be more confident!"

Chin Jing Han Ariel, P5 Kindness





Watch Me Soar

For many Primary 1 students, Watch Me Soar (WMS) lessons are their favourite lessons of the week. Through Osmo's games, students learnt basic coding principles by connecting and arranging physical coding blocks with Awbie. They also acquired social-emotional skills like problem-solving, creativity and perseverance, as every Osmo game required the students to use reasoning to arrive at the correct answer.

Reported by: Mrs Song Ai koon

"I enjoyed the interesting and challenging games. To achieve high scores, I needed to plan ahead and calculate the steps Awbie needed to take in order to collect the strawberries and yummy pies in each game."

Winston Tran, P1 Compassion



Visual Art - Totem Poles

This term, our little ones were introduced to Totem Poles, on which the images of totems are carved. We exposed the primary one students to totem poles as they are used to represent and commemorate ancestry, histories, people or events. Adding a little drama and spice into the lessons, the students' imagination were let off and nothing could stop them from creating impressive animal totem poles and friendship poles.

Reported by: Mdm Chee Kim Kiau



"The art lessons are very interesting. I truly enjoyed myself learning to draw the Totem Poles."

Nayla Shakirah, P1 Courage

"The totem-making is fun because we get to draw our favourite animals and friends."

Aiden Lee & Kyan Ang, P1 Courage

Watch Me Soar

The students looked forward to seeing Mr Patrick each week for their WMS lessons. For this term, they learnt to use the Scratch Junior App to create digital stories. Scratch Junior is an introductory programming language that enables students to create their own interactive stories and games. Students captured graphical programming blocks to make characters move, jump, dance and sing.

Reported by: Mrs Song Ai Koon



"Scratch Junior allowed us to be creative as we get to design our own story characters and make them 'come alive' on screen."

*Freya Seah and Alden Cheong,
P2 Perseverance*



Cultural Performance Exposure Scheme (CPES)

The Cultural Performance Exposure Scheme (CPES) is part of MOE initiative to promote Chinese Language Learning since 2015. We aim to engage students in Chinese dramas and Chinese-Language related performances by local and overseas Arts groups.

The students watched a puppet show 'The Tiger Hero', 《武松打虎》 via Zoom. Through this puppet show, the students were entertained with the art of traditional and modern puppetry, coupled with modern theatrical elements in its presentation. They could see and experience the Teochew Rod Puppets up close.

They were exposed to classic Chinese literature and learnt the importance of courage and resilience when dealing with tough situations.

Reported by: Ms Lim Pek Wee



"I like the puppet show. When the main character, Wu Song, fought with the tiger, the puppet 'flew up' actions was the most intriguing. We burst out into laughter."

Lim Tee Kiat, P2 Compassion

Pen Pal

The students got the chance to write letters to pen pals from Hong Kong. Before writing, they drew the symbols of Singapore on their writing paper and coloured their drawing. During this process, students were actively discussed on icons they wanted to share with their pen pals. Being the ones starting the chain, the students were very excited to write and share about themselves, their school and their country.

Reported by: Ms Pooja



"I had fun writing about our country to a Hong Kong friend." Aska Soh, P3 Integrity

"I like this pen pal activity as I get the chance to make friends outside of Singapore. I also get the chance to learn about Hong Kong, without being physically there." Janna Ong, P3 Integrity

Design thinking Programme using Strawbee



This programme was carried out in two sessions; session 1 was conducted on 6 October as part of Middle Primary Children's Day Celebration and session 2 was conducted in November as part of the Middle Primary Post Examination activities.

During these two sessions, students were engaged in experiential learning through making, building, playing and creating. They conceptualised and designed their prototype by infusing design thinking which critically and creatively applying their knowledge to real life situations.

Reported by: Mr Tan Swee Meng

"I like the activity because it is fun and I like building a lot of things using strawbee." Alexandre Chen, P3 Kindness

"I love the activity because it let me explore and build things to help others. It is very interesting and it is simple to build things using strawbee." Darryl Teo, P3 Gratitude

Design & Architecture Workshop

The students attended the Design and Architecture Workshop which used Design Thinking as a framework to design and build a bridge structure that can span and withstand a minimum given distance and weight. Through prototyping and testing their bridge, they learnt by identifying the weakest points in their design and ways to improve it in order to make it work.



"The project is fun as you get to experience how interesting it is to build a bridge. The lesson is very thought-provoking." Jacey Chong, P3 Kindness

Reported by: Mr Tan Swee Meng



Museum-based Learning (MBL) to National Gallery Singapore

The National Gallery Singapore (NGS) is one of the museums nominated by The Ministry of Education (MOE) for the museum-based learning (MBL) programme.

The aim of the MBL programme is to sharpen our students' visual inquiry skills such as observation and interpretation through the activities and discussions facilitated by the museum's education facilitators.

The students got the chance to have one authentic experience in their six years of primary school education to look at paintings that depict different themes such as landscapes, portraits and history in a museum setting.

Reported by: Mdm Chin Seow Kiat

"The pictures displayed at the museum were interesting and made up a story that happened in the past.

Felicia Xie, P4 Perseverance

"The learning journey was fun and I had a chance to view the ordinal local artists' artwork."

Shayne Tan, P4 Perseverance



Road Safety Park Learning Journey

The students went to the Road Safety Park at East Coast this term to put their road safety knowledge into action through playing the Shell traffic game. They enjoyed themselves tremendously as they went around the Road Safety Park with assigned roles such as pedestrians or motorists to learn proper traffic safety rules and etiquette in an interactive and fun way.

Reported by: Mr Tan Swee Meng

"I felt very enthusiastic and productive. Not only did I learn how to stay safe on roads, I also had a whale of time and was glad I could help both myself and others understand about road safety."

Benjamin Netzach Sim, P4 Diligence

"I loved my experience at the road safety park. I feel happy I got to learn ways to stay safe on the road. Going there was fun indeed!"

Aisyah Umairah, P4 Diligence



Strawbee Coding Programme

The students spent time experiencing the whole design process from creative thinking to hands-on activities using Strawbee. They integrated the use of digital and coding tools to enhance their prototype with simple automation.

Reported by: Mr Tan Swee Meng

"I like the strawbee programme as I learnt how to do coding. I also learnt how to attach wires to a motor. I enjoyed the activities very much."

Koh Hoaw Haun, P4 Responsibility

"This programme was interesting as it exposed us to something different. It was quite challenging at first but I got the hang of it towards the end. Overall, it was quite a fun experience."

Ethel Ebenezer John, P4 Sincerity



BiCEP Quiz



On 4 November, our Primary 4 BiCEP students attended the BiCEP quiz held physically in Kong Hwa School. Through this signature activity, our students got to compete with their BiCEP peers from the other four SHHK affiliated primary schools and showcased what they learnt during their BiCEP lessons. In the process, students built stronger friendship with their SHHK BiCEP peers.

Reported by: Ms Yvonne Loh

"I enjoyed the BiCEP quiz session as an audience because I could cheer for my BiCEP mates who were participating in it. I also learnt a lot of new knowledge through the questions asked during the quiz."

Sherryn Liao, P4 Responsibility

"I enjoyed the quiz as a participant. It was very fun and I was able to challenge myself. Thank you so much for giving me this golden opportunity to participate in the BiCEP quiz." Ethel Ebenezer John, P4 Sincerity

SHHK Thinkers Programme

Singapore Hokkien Huay Kuan (SHHK) schools collaborated with AI Singapore (AISG) and Singapore Institute of Technology (SIT) to organise SHHK Thinkers Programme for selected groups of Primary 5 students.

This programme allows opportunity for the students to explore how technological affordances can improve their way of life so that they can be active contributors to the society and the community through solving authentic real world issues.

Selected teachers and selected group of Primary 5 students underwent training for various modules like Design Thinking and Artificial Intelligence. Teachers guided students in the process of creating the solution via prototyping to a given problem revolving around a theme.

For the SHHK Thinkers Programme 2022, about 30 teachers and 200 students from all five SHHK affiliated schools were involved.

This year, the SHHK Thinkers Programme 2022 Final Showcase was held on Friday, 14 October, at Nan Chiau Primary School.

The top 10 finalists had mini booths to showcase their prototypes to the audience.

The top 2 finalists from Nan Chiau Primary School were Team 3 and Team 8.

Team 3 was made up of 5 students from Primary 5 Integrity. They are Tan Tze Xuan Caitlin, Chew Yi Rou, Macie Too Yiqi, Phylis Lau Yu Cen and Iris Gu Zhenning.

Team 8 was made up of 3 students from Primary 5 Responsibility and 5 Diligence. They are Koh Jing Lei Katelyn (5RP), Goh Ting Xuan Hannah (5RP) and Kaneshalingam Oviya (5DL).

Reported by: Mdm Nooraina



SHHK Thinkers Challenge 2022 (Finals)
14th October 2022



Outdoor Camp

Our long-awaited outdoor camp took place for our Primary 6 cohort where students got to bond with their classmates and teachers before they graduate this year! It was heartening to see our students develop resilience and camaraderie among themselves during the 3-day non-residential camp. Other than Amazing Race at Sentosa, they experienced outdoor activities such as low-element activities, team challenges and outdoor cooking!

Reported by: Ms Cinthia Tan



"It was really fun because we got to do mini games while working on our teamwork!" Muhammad Aqil Mirza, P6 Diligence

"What a fun moment spent with my classmates! Low elements was fun. The activities conducted during the camp allowed us to bond together as a class." Hugo Tan Shenglong, P6 Gratitude

BiCEP Graduation Ceremony (Primary 6 BiCEP students only)

After an enriching three years Bi-cultural journey, our Primary 6 BiCEP students joined their BiCEP peers from the other four SHHK affiliated primary schools for their BiCEP Graduation Ceremony on 4 November at Tao Nan School.

In preparation for this long-awaited physical ceremony since the pandemic, our graduating BiCEP students started to pen down their reflection in a 2-slides graduation project at the beginning of the year. Quek Kai Teng from P6 Gratitude represented our school and presented his BiCEP experience and expressed his heartfelt gratitude to his BiCEP teachers and his parents. Parents attending the graduation ceremony also enjoyed a Fujian Zhangzhou puppetry play and engaged in an interactive session with our BiCEP students.

Reported by: Ms Yvonne Loh



"The BiCEP graduation ceremony will be etched in my mind for a very long time. I stood in front of the Guest-of-Honour, BiCEP students and their parents to deliver a heartfelt tribute to my parents. I am extremely honoured and thankful to my teachers for believing in me and am elated that my BiCEP peers worked hard together in making the Zhangzhou Puppetry Graduation performance a huge success. The interaction between our school and the audience was phenomenal." Quek Kai Teng, P6 Gratitude

"I am grateful to the teachers who gave me the opportunity to become one of the emcees for our school's performance. I was very honoured to be able to teach everyone some simple moves of the traditional puppets and was glad to see the audience, the principals and Guest-of-Honour keen to learn the moves and using their hands to follow us. I enjoyed the other schools' performances very much as they were interesting and relevant to BiCEP. The BiCEP graduation is indeed a memorable experience!" Toh Cheng Xuan, P6 Kindness

Post – examination G&AP activities

We have prepared a series of cultural exploration activities for our graduating Primary 6 students after their PSLE.

a) **Global Awareness Immersion Programme** **Rooted in Nan Chiau, Setting our sights afar.** (“心系南侨，放眼世界”)

Last year, our Primary 6 students get to know more about ASEAN through a virtual immersion to Vietnam. This year, our students attended a virtual Global Awareness Immersion Programme on 17 October.

The programme provided the students with the opportunities to develop global awareness and cross-cultural skills and sensitivities. They also established network and built friendship across borders and cultures. This deepened the students’ rootedness to Singapore. They travelled virtually to Fujian, China, all in the comfort of their homes, where they get to deepen their understanding of the Hokkien heritage through a virtual immersion to Fujian, China. Students experienced virtual live tours and learnt the colourful language and culture of the people. They had an exciting time challenging one another during Kahoot sessions, in escape rooms and through hands-on activities, building a model Hakka Tulou.

b) **Learning Journey to Nan Chiau High School Heritage Gallery**

Following their virtual immersion to Fujian, China, our Primary 6 students followed up with a physical tour to Nan Chiau High School (NCHS) Heritage Gallery on 25 October. They had an enriching session, exploring Nan Chiau heritage through guided tours led by their seniors at NCHS. Through the guided tours, they went down the memory lane, reminiscing Nan Chiau’s 75 years rich history.

c) **Learning Journey to Singapore Chinese Cultural Centre (SCCC)**

Chinese culture in Singapore has evolved in a way unlike other communities around the world. Over many years, interaction with other cultures, encouraged by geographical proximity and social diversity, has birthed a Chinese Singaporean identity that is complex and ever-changing. Our Primary 6 students went on a Learning Journey (11 October to 14 October) to Singapore Chinese Cultural Centre (SCCC) to discover the development of Chinese language and culture. Through the hands-on activities, students got to understand and appreciate the cultural differences among the various ethnic groups.



Graduation Lunch

This year, our Primary 6 students were given the opportunity to learn more about social graces and dining etiquette. Earlier in October, they went through a session on social graces. They were given tips on how to conduct themselves during social events and also how to dress appropriately. During the Graduation Lunch, we took the opportunity to teach them on proper dining etiquette. It was an enjoyable event as they played table games and even saw their teachers in a mini dance-off. It was their last moments together as a class and as a level before preparing for the graduation ceremony.

Reported by: Mdm Hajar



"It's a great experience. I feel that the lunch provided is sumptuous and delicious, especially the chicken dish. The ambience was also very welcoming and charming. However, it would be good if they could provide choices for dessert as not everyone likes to eat chocolates."

Aidan Umair, P6 Diligence

53rd World Children's Art Competition

4KN	Tan Hong Xi Javier	Friendship of the Four Races (<i>Excellent Award</i>)
5RP	Bernice Lim	Unity in Singapore (<i>Excellent Award</i>)
6SC	Andrea Soh	Singapore River (<i>Excellent Award</i>)
6GT	Abigail Lee	Fight Covid-19 Together (<i>Excellent Award</i>)



Peraduan Menyanyi (Singing Competition) organised by N4 Cluster Schools

3GT	Syed Hariz Syakir Bin Syed Salim Al-Attas	2 nd Prize
-----	---	-----------------------



Peraduan Pencerita Cilik (Young Storyteller Competition) organised by N4 Cluster Schools

4DL	Mishall Kiara Bte Mohammed Marhan	3 rd Prize
-----	-----------------------------------	-----------------------



Peraduan Saya Boleh Bercerita 2022 (I Can Tell A Story Competition 2022)

2CM	Danial Aafiq Suhaimi	Bronze
3GT	Putri Auny Fatin Binte Muhammad Faizal	Bronze
4GT	Athiyah Sofea Bte Muhammad Raime	Bronze
4DL	Aisyah Umairah Binte Abdula'ziz	Silver
5DL	Shaikh Uthman Shahzeb Bin Muhammad Jemal	Gold with Distinction



11th National Primary & Secondary School Chinese Calligraphy Competition

3RS	Liu Zexuan	Merit Prize
5KN	Teoh Bo Yu	Consolation Prize

The 26th National Primary Schools On-the-Spot Chinese Creative Essay Writing Competition

5KN	Chin Jing Han Ariel	Merit
5IT	Liu Xinlei	Prize of excellence
6IT	Esther Ebenezer John	Champion
4SC	Ethel Ebenezer John	Champion



National Robotics Competition 2022

5GT	Annabel Lee Ling Hui	3 rd Place for Best Engineering Award
5GT	Niu Lechen	
5SC	Lee Jia An Leonidas	



School Green Award

The School Green Awards (SGA) is a voluntary environmental programme organised by the Singapore Environment Council (SEC). The programme serves as a platform for schools to develop and showcase their environmental efforts through various activities and initiatives that help students gain better understanding of the environment. This year, our school participated in the programme and attained the Vanda Miss Joaquim Sustained Achievement Award. This special award is given only to schools that have achieved the top-tier Vanda Miss Joaquim Award for three years in a row. We would like to express our gratitude to all students, staff and parents for their efforts and support. Our school aspires to continue to create greater positive impact on the environment.



Reported by: Mdm Ildasolha

Table Tennis National School Games Competition North Zone

4PS	Chloe Lau	Junior Boys Singles - Silver medal and silver collar pin
4RP	Jayden Neo	Junior Boys Singles - Silver medal and silver collar pin
4RS	Lin Yilong	Junior Boys Singles - Silver medal and gold collar pin
4KN	Benjamin Ng	Junior Boys Doubles - Gold medals
4SC	Issac Yeo	Junior Boys Doubles - Gold medals



Term 3 Principal's Challenge

1GT	Sim Shi Yun Hannah	Most Implementable Award (P1 & P2 Category)
1CR	Javon Ang Jing Cheng	Most Innovative Award (P1 & P2 Category)
5PS	Felicia Chan	Most Implementable Award (P3 to P6 Category)
5KN	Cham Jin Fan	Most Innovative Award (P3 to P6 Category)



5th Text Recital Competition for Primary and Secondary Schools

2GT	Audrey Wang Yutong	Silver (Individual)
2CM	Zhao Tianrui	Silver (Individual)
5KN	Teoh Bo Yu	Bronze (Individual)
5KN	Lui Chun Yin	Bronze (Group)
5KN	Chen Yile	Bronze (Group)



Gold



Mr Adam
Mrs Amelia Khoo
Mdm Ang Shu Hui
Mdm Sofie Chai
Mdm Chee Kim Kiau
Mr Chee Sze Yeow
Mrs Annie Ng
Mdm Chen Yan
Mrs Cheng Bee Leng
Mrs Doris Tan
Mdm Chin Seow Kiat
Mrs Devi Manimaran
Mrs Joyce Chng
Mdm Felicia Ho
Mdm Ho Wah May
Mdm Hu Rong
Mdm Ildasolha
Mdm Kiu Kwee Fern
Mrs Angela Chew

Mdm Latifah
Ms Annie Lim
Mr Lim Kiat Siong
Ms Lim Pek Wee
Ms Amanda Lim
Mdm Margie Tang
Ms Na Vievern
Mrs Ang Hwee Ming
Mrs Lee Yick Kit
Mdm Nooraina
Mdm Norliza
Ms Nur Azlin
Ms Nur Fadzilah
Mrs Nur Khadijah
Ms Nurul Huda
Ms June Ong
Mrs Pearlyn Yap
Ms Pooja Rai
Ms Putri Azyan

Mdm Siti Hajar
Mdm Nur'Aisyah
Ms Siti Nurhazlin
Mr Su Weilun
Mdm Sun Fupei
Mr Tai Ye Rong
Mr Tan Ban Sun
Ms Sharon Tan
Ms Tan Ler Theng
Mdm Elista Tan Elista
Ms Cinthia Tan
Mr Tan Swee Meng
Mdm Tang Zhumin
Mdm Linda Teng
Mr Ves Chee
Ms Lena Wan
Mdm Xiao Ji
Ms Rachel Yang

Silver

Ms Hamizah
Mr Lim Sean Yang
Mrs Navelen
Mdm Maslinda
Mr Ng Boon Yang
Mdm Noorkhairuniza

Mrs A'ziz
Ms Nurul Asyiqin
Mdm Phua Si Lin
Mr Robert Poh
Ms Won Lee Choo
Mr Wong Soon Teck





TALENT SHOWCASE

In this term's Talent Showcase, we have interviewed Mdm Haryani and Mrs Cindy Wong, who will share with us about their passion in music.

Mdm Haryani

I picked up learning the piano when I was in kindergarten after my teacher introduced it to me. My late grandmother loved classical music like 'Di Tanjong Katong' and 'Rasa Sayang'. She also played the piano and that got me interested in the instrument as well.

When I was in Pasir Ris Secondary School, I had a cousin in the same school with me. He played the electric guitar and we decided to recruit a bass guitarist and a singer in school to form a rock band. I told my teacher that we wanted to perform and we eventually landed an opportunity to play 'November Rain' by Guns n Roses for our Secondary 4 Graduation Concert. We spent hours at one another's houses practising and rehearsing and managed to pull it off. It was a really exciting period of my life!

Mrs Cindy Wong

I learnt how to play the piano when I was 5 years old. As I grew older, my passion for music did not stop there. I joined the Symphonic Band in my secondary school and junior college and I learnt to play the French Horn then.



I love playing the piano as it is an instrument that I can play solo. When I was feeling stressed over my studies then, I often played the piano to relieve my stress. I was able to share this love for music with my eldest daughter and she is also playing the piano and French Horn now.

I had the opportunity to take part in the Singapore Youth Festival Symphonic Band competition when I was in Tanjong Katong Girls' School and Temasek Junior College. The feeling of performing a piece of music with the rest of my band members is awesome and I am grateful for that experience.